

# Integrating Companies in a **Sustainable Apprenticeship System**

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# **Intellectual Output 3A**

# Learning-teaching activities

- Pre-stitching -

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# 1. Work-Based Pre-Stitching Training

#### 1.1. What to prepare

In order to start the work-based training, there is a list of things to prepare:

- Pieces from cutting department in order to be processed
- Skiving machine, splitting machine, punching machine, templates for marking, folding machine, workplace



#### 1.2. Activities

#### Skiving

• Perform skiving operations. Complete the table following the example bellow and identify possible defects. Prepare and attach a set of skived pieces for one model.

Piece to be skived	Type and scope of skiving	Possible defects
Counter	1,2 Type: Raw edge Scope: Closed seams  3 Type: Lapped skive Scope: Overlapping	<ul> <li>the strength of the material is affected by skiving</li> <li>skived edge is missing or corrugateds</li> </ul>

#### Splitting

• Perform splitting operation on pieces. Complete the table following the example bellow and identify possible defects. Prepare and attach a set of splitted pieces for one model.

Piece to be splitted	Possible defects
Collar	the thickness is not uniform or does not meet the technological specifications

#### Punching/gimping

• Perform punching and gimping operation on pieces. Complete the table following the example bellow and identify possible defects. Prepare and attach a set of punched/gimped pieces for one model.

Piece to be punched/gimped	Type of punches/gimping	Possible defects
Toe cap	Punches 1- 2 mm Punches 2- 1 mm	<ul> <li>incomplete, deviated or doubled perforations</li> </ul>

#### Marking

• Perform marking operation using templates. Prepare and attach a set of marked pieces for one model.

#### Dyeing

• Perform dyeing operation on pieces. Complete the table following the example bellow and identify possible defects. Prepare and attach a set of painted pieces for one model.

Piece to be painted	Possible defects
Counter	<ul> <li>Very high hue differences between the part and its section where the paint was applied;</li> <li>Paint dries hard or leaves traces of touch</li> </ul>



### Folding

• Perform mechanical folding operation. Complete the table following the example bellow and identify possible defects. Prepare and attach a set of folded pieces for one model.

Piece to be folded	Possible defects
Counter	<ul> <li>the width after bending is uneven</li> <li>the folded edge does not have a continuous line or uniform appearance</li> </ul>

#### Reinforcement

• Apply reinforcements on pieces. Complete the table following the example bellow and identify possible defects. Prepare and attach a set of reinforced pieces for one model.

Piece to be reinforced	Position of the reinforcement	Possible defects
Vamp		<ul> <li>upper and linings have not been centred</li> <li>the edges of the reinforcement are visible on the upper</li> </ul>