

Integrating Companies in a Sustainable Apprenticeship System

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Intellectual Output 3A

Learning-Teaching Activities

– Lasting –

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1. Work-Based Lasting Training

1.1. What to prepare?

In order to start the work-based training, there is a list of things to prepare:

- Interpretation of the documents: Production plan, technical documentation / manufacturing order.
- Model and materials control for the lasting properly prepared models, lasts, insoles, glues, staples, ...
- Equipment Toe puff moulding machine, machine to attach the insole to the last, Forepart lasting machine, Side and seat lasting machine, Conditioning units / heat setting;
- Respective tools and utensils inherent to the equipment and auxiliaries of the operations.
- Workstations, considering the application of the organisation, ergonomics, environment, hygiene and safety principles.

1.2. Interpretation of the documents

For an effective productive process, it is fundamental that the trainee be able to interpret a production plan, as well as, the technical documentation of models and materials.

Example of the production plan:

The production plan is a basic production tool, identifying what will be produced, in what quantity, manufacturing methods, where, who and when the product will be manufactured and how long it will take.

Elements to consider:

- Product line or model;
- Quantity of product;
- Manufacturing method.
- Survey of necessary materials;
- Stock management;
- Sequencing of production;
- Issuance and availability of production orders;
- Manufacture and lasting of the products.

Nowadays it makes sense in a company to consider an integrated management system and the use of software for production programming and control, which is where this production plan can be elaborated and made available.

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Fig. 1: Production Plan

Technical documents of the model and materials - example:

Elements to consider:

- Definition and reference of model (s);
- Constituent parts of the models;
- Materials and materials consumption;
- Sequence of operations;
- Operative times;
- Model specific instructions.



Fig. 2: Technical specific

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Fig. 3: Manufacturing orders



1.3. Model and material control for lasting

For an effective assembly of footwear models it is essential to control the existence and quality of the necessary materials. Thus, the Trainee must carry out this control, taking into account the elements of the production plan, the production order and possible technical documentation of the models.

Model control - result of the preparation for lasting

Technical errors:

pattern making, results of improper operations, incorrect distension direction, misplaced parts, lack of stitches or irregular stitches, irregular perforations, ...

Lack of quality in materials:

visible defects, different shades and characteristics, materials not suitable for the purpose, incorrect quantities, ...



Fig. 4: Shoe upper

Nails

Control of the materials used in the lasting – quantity and quality:

- Insoles
- Glues
-

Materials used in the lasting





Fig. 5: Materials used in the lasting



Hot-melt adhesive



Last

1.4. Equipment preparation and setting

The trainee must make different preparations and adjustments of the equipment according to different models and materials.

Toe puff moulding equipment:

- Setting the temperature
- Setting the pressure
- Setting the action time

Equipment for attaching insole to the last:

• Select and equip the machine with the fastening material

Equipment for Forepart lasting:

- Adequate choice of the teflon (forepart) according to the last
- Setting teflon pressure (average pressure from 2 to 4 bar)
- Setting the pincers pressure (average pressure from 6 to 8 bar)
- Setting hammer pressure (average pressure from 2 to 6 bar)
- Adjust the temperature of the fusible glue/hot-melt adhesive (240 ° C to 280 ° C)
- Elevator course;
- Adjust the last distance in relation to the pincers.

Equipment for Side and seat lasting:

- Proper choice of teflon (side and seat) according to the last;
- Setting teflon pressure (average pressure from 2 to 4 bar);
- Toe cap support positioning;
- Lateral supports and fingers positioning;
- Elevator course;
- Setting pincers pressure;
- Adjust the temperature of the fusible glue/ hot-melt adhesive (240°C to 280°C);
- Adjust the last distance in relation to the teflon (side and seat).



1.5. Organisation of the workstations

Efficiency at work, productivity, as well as safety and health are fundamental in a company context and the trainee must realize their importance and apply some principles in the organization of the workstations and their activities:

- Recognize and characterize the main characteristics of a workstation.
- Recognize the advantages of organization, hygiene and safety at work.
- Recognize the advantages of the collective and individual protection.
- Identify and evaluate risks associated with the work environment: excessive noise, excessive temperatures, vibrations, abnormal pressures, radiation, humidity, chemicals, improper transport of the loads, inadequate postures, inadequate information and communication ...
- Identify and apply prevention and health measures inherent in each workplace:
 - Rationalization of activities;
 - Adequate allocation of equipment, tools and materials;
 - Transactions in specific areas and with adequate means;
 - Proper and healthy posture, considering ergonomic and health principles;
 - Use equipment and tools properly;
 - Wear protective equipment whenever justified.

1.6. Lasting operations

The trainee must know how to perform the lasting operations of the different models, taking into account their specificities, the materials and the equipment, in a gradual complexity, in order to obtain an effective professional performance.

Toe puff moulding – requirements:

- Correct positioning of the toe puff;
- Appropriate temperature according to the materials;
- Proper pressure;
- Application of the hygiene, safety and health measures.

Attaching the insole to the last – requirements:

- Correct positioning of the insole on the last considering the type of lasting;
- Effective method of attaching the insole to the last;
- Application of hygiene, safety and health measures.

Forepart lasting – requirements:

- Correct positioning of the upper on the last;
- Correct positioning of the shoe in the machine;
- Appropriate temperature according to the materials;
- Proper pressure;
- Application of hygiene, safety and health measures;
- Shoe centred on the last;
- Featheredge for proper lasting;
- Effective bonding.

Side and seat lasting – requirements:

- Correct positioning of the shoe in the machine
- Appropriate temperature according to the materials;
- Proper pressure;
- Application of hygiene, safety and health measures.
- Shoe centred on the last;
- Adequate height of the heel counter and the quarters;
- Featheredge for proper lasting.
- Effective bonding.



2. Exercises

Throughout the training, learning situations, questions and challenges should be presented to the trainee, developing the theory to the practice of lasting operations and considering a gradual increase in complexity.

In accordance with the activities proposed above we present some suggestions:



- 1. Check the materials needed to the lasting of the different models A, B e C.
- 2. Prepare the equipment to perform each lasting operation of different models of shoes.
- 3. Perform each operation considering the characteristics of the model and materials, the correct use of the equipment, the application of safety and health measures, the quality of the product and the gradual complexity of the operations.
- 4. Analyse, evaluate and solve any problems or failures in the performed work promoting autonomy, proactivity and a gradual effectiveness in professional performance.

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